










Beaverton Health and Science EL School – New Teacher Orientation. – Storyboard/Content Plan

Reference	Slide Title/Text	Visual	Narration	Other notes
Slide 1	Title Page	<p>Expeditionary Learning logo on left picture, picture of students on expedition on right picture, both animate in.</p> <p>“New Teacher Orientation” banner at top and “Expeditionary Learning Terminology” in box. Both animate in.</p> 	<p><i>The > symbol denotes timing of on-click animations to be sync'd with audio.</i></p> <p>Voiceover:</p> <p>>Welcome to the Beaverton Health and Science Expeditionary Learning School orientation for new teachers.</p> <p>>This lesson will introduce you to important terminology you will be using throughout the school year.</p> <p>Go ahead and click >Start , and we'll get started.</p>	User advance
Slide 2	Objective	<p>Guiding character appears.</p>  <p>Picture of kids on an Expedition that takes up whole slide (need photo from SME). “Lesson Objective” or “learning target” over the picture: By the end of this lesson, you will be able to recall the key EL terminology used by both students and staff in a Learning Expedition.</p>	<p>Voiceover:</p> <p>>By the end of this lesson, you will be able to recall the key EL terminology used by both students and staff in an Expedition.</p>	Auto advance



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Slide 3	Learning Expedition Overview	<p>Character appears. “Learning Expedition”</p> <p>Bullet points appear timed with animation:</p> <ul style="list-style-type: none"> *Signature curricular structure in EL schools *Interdisciplinary studies *6-12 weeks long *Based on state and local standards *Essential content and skills *Join together elements of EL approach * let’s explore! 	<p>Voiceover:</p> <p>A Learning Expedition is > the signature curricular structure in EL schools that make content standards come alive for students.</p> <p>>They are interdisciplinary studies, >usually 6-12 weeks, led by a teacher or teaching team.</p> <p>>Learning Expeditions are based on state and local standards, and local curriculum maps, and focus on what teachers determine to be essential content and skills.</p> <p>>They take multiple, powerful elements of the EL approach and join them together.</p> <p>Let’s explore the structure of a learning expedition more:</p>	Auto advance
Slide 4	Terms overview	<p>Character – smiling</p> <p>Text: This lesson will focus on the key terms that students and teachers use in the Learning Expedition experience. Click on the balloons to learn more. Learners click on balloons to see info- balloons turn into caption image from character (?)</p>  <p>Beginning of the Expedition Research work in Expedition Application of Expedition</p> <p>Let’s explore more! button</p>	<p>Voiceover:</p> <p>This lesson will focus on the key terms that students and teachers use in the Learning Expedition experience and that students are exposed to. These terms fall into the following parts of the expedition. Click on the balloons to learn more.</p> <ul style="list-style-type: none"> ➤ Beginning of the expedition ➤ Research work in Expedition ➤ Application of Expedition Research <p>Let’s see what the beginning of an expedition looks like...</p>	User advance

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Slide 5	Beginning of Expedition terms	<p>Character – talking</p> <p>Click on the icons to learn more:</p> <p>Term names and their icons will be visible, users need to roll over them to see the term definition. Hyperlinks near each definition to a video clip for each one for more information.</p> <p>Terms: Big Ideas Guiding Questions Learning Targets Kickoff/Immersion</p> 	<p>Voiceover: No narration but there will be a button users can click if they would like to hear the text.</p>	User advance
Slide 6	Check for understanding	<p>Drag and drop activity</p> <p>Instructions posted at the top: “Drag the correct answer on the right to its term on the left”</p> <p>3 bars to be matched.</p> <p>Submit button</p> 	<p>Voiceover: Here’s an activity to check your understanding: >Drag the correct answer on the right to its term on the left.</p>	User advance with Submit button
Slide 7	Response slide layer	<p>Slide layer 1: Correct! You successfully navigated the beginning of the Expedition.</p> <p>Or</p> <p>Slide layer 2: Incorrect. Try again!</p> 	<p>Slide layer 1: Applause</p> <p>Slide layer 2: Kid saying: “awww!”</p> <p>No narration on this slide, but there will be a button users can click if they would like to hear the text.</p>	<p>2 layers</p> <p>3 tries permitted</p> <p>Auto advance</p>

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Slide 8	Research work in Expedition	<p>Character – standing “Scavenger hunt” theme – in woods or other more natural setting. Character shown in this setting.</p> <p>4 pictures shown to click on, each reveal a different term name and definition. Hyperlinks near each one to a video clip or picture for more information.</p>  <p>Terms: Case Study Fieldwork Experts Service learning</p>	<p>Voiceover:</p> <p>The next part of the Expedition experience is the > Research work done in the Expedition.</p> <p>Do your research and uncover the terms that are in this part of the Expedition!</p>	User advance
Slide 9	Check for Understanding	<p>Check your understanding</p> <p>Mutliple choice question and a T/F question.</p> 	Voieover: Check your understanding with these two questions.	User advance through “submit button”
Slide 10	Response Slide Layer	<p>Slide layer 1: Correct! You researched well! Or Slide layer 2: Incorrect. Try again!</p>	<p>Slide layer 1: Applause</p> <p>Slide layer 2: Kid saying: “aww, really?!”</p>	3 tries permitted Auto advance

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Slide 11	Application of Research Work	<p>Art canvas or stage background. Character standing in setting.</p>  <p>Terms and their icons move across stage. Clicking on them reveals definition. “Click on the picture to learn more” Terms: Project Product Performance Authentic Audience</p>	<p>Voiceover: The last part of the Expedition is the >Application of the Expedition Research work. Here is where students assemble what they have learned and create a final product. Click on the pictures to learn more.</p>	User advance
Slide 12	Check for Understanding	<p>Hotspot questions on the theater slide. (this part still being formatted) Roll your mouse on the “hotspots” in the theater.</p>	<p>Voiceover: Check your understanding by rolling your mouse on the “hotspots” in the theater.</p>	User advance through submit button
Slide 13	Response slide layer	<p>Slide layer 1: Correct! You have demonstrated your knowledge well! Or Slide layer 2: Incorrect. Try again!</p>	<p>Slide layer 1: Applause Slide layer 2: Kid saying: “awww!”</p>	Auto advance
Slide 14	Drag and Drop Activity 1	<p>Expedition 1 (Still working on formatting) List of the EL terms covered in this lesson, and a list or stack of examples which are mixed up. (this is a very very rough start. Examples will be provided by SME by this Friday)</p> 	<p>Voiceover Here’s an activity to put it all together. A real-life example of a past Learning Expedition here at the Health and Science School has been broken down into parts. Put it back together by matching the term to its example. Drag the example over to the term, and click submit when you are finished.</p>	User advance through submit button

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Slide 15	Response slide	Slide layer 1: Correct! You are ready to go on a Learning Expedition Or Slide layer 2: Try again. You can always go back and review the lesson if you need to.	Slide layer 1: Applause and cheers Slide layer 2: Kid saying “no way!”	Auto advance
Slide 18	Connect Activity	Picture of a student. “My Favorite Learning Expedition” Text box to type “First name” Text box to type “Best time to talk” “Continue” button	Voiceover: Take a few minutes to practice your new terminology. Think of a student you can talk to about their favorite past expedition. Type in their first name, and the best time of the day to talk to them. Report back to your new hire group what you learned the next time you meet.	User advance
Slide 19	Close	Character – looking excited “Congratulations!” Picture of group of happy students in background. Highlight words “students “ and “teachers” – appear when words do. Expeditionary Learning logo flies in, music fades. “Exit lesson” button.	Happy celebratory music in background. Congratulations! You have finished lesson 1 on terminology that students and teachers use in the Learning Expedition experience. I hope you have enjoyed this online lesson. Stay tuned for our next lesson which focuses on terminology used by teachers to plan and assess Learning Expeditions...	User advance